

Syllabus

Comparative Perspectives on Migration Issues

Professor: Ariane Chebel d'Appollonia

Session: July

Language of instruction: English

Number of hours of class: 48

Objective of the Course

This course is designed to help students to address the new challenges related to the securitization of immigration, such as border controls, integration policies, refugee resettlement, civil liberties and human rights in both the US and Europe.

Summary

This course entails a comparative analysis of European and American responses to the recent challenges posed by international migration flows. Both the United States and Europe face flows of migrants (legal and illegal), refugees and asylum seekers. They have to address issues of border controls, migrant integration, and minority rights in a context characterized by expanded notions of "internal security."

Prior to the events of September 11, an "internal security ideology" encompassed a collection of issues ranging from immigration and asylum to border control, organized crime, public order, and terrorism. These issues could be arrayed along a single "security continuum." The terrorist attacks of 9/11 strengthened the linkage between immigration and security issues. This event, thus, influenced the process of immigration on both continents - generating new restrictive policy measures, new institutions designed to improve the fight against terrorism, and affecting the perception of migrants among host populations on both sides of the Atlantic.

This course thus seeks to understand the ways in which immigration policy has been affected by national security interests and foreign policies, as well as the ways in which immigration has affected national security concerns and consequentially foreign policies. Fundamentally, the goal is to understand how the immigration- terrorism dynamic plays out over time in Western democracies, as well as how anti-migration and counter-terrorism policies have an impact on civil liberties and human rights.

Organization of the Course

- **Week 1: Global trends, global issues**
 - Monday, July 4: Overview of worldwide migration trends
→ Reading: Douglas (Massey) et al. 2006. "Theories of International Migration: A Review and Appraisal", in Anthony Messina and Gallya Lahav, *The Immigration Reader* (Boulder, CO: Lynne Rienner Publishers)
 - Tuesday, July 5: Migration regimes
→ Reading: Geiger (Martin) and Pécoud (Antoine). 2014. "International Organizations and the Politics of Migration", *Journal of Ethnic and Migration Studies*, 4° (6): 865-887.

- Wednesday, July 6: Refugee crisis in Europe

→ Reading: Mau (Steffen) et al. 2015. "The Global Mobility Divide: How Visa Policies Have Evolved Over Time", *Journal of Ethnic and Migration Studies*, 41 (8): 1192-1213.

Readings for sessions with TA

- Guiraudon (Virginie) and Lahav (Gallya). 2000. "A Reappraisal of the State Sovereignty Debate: The Case of Migration Control", *Comparative Political Studies*, 33 (2): 163-195.
- Castles (Stephen). 2004. "Why Migration Policies Fail", *Ethnic and Racial Studies*, 27 (2): 205-227.
- Freeman (Gary). 2006. "National Models, Policy Types, and the Politics of Immigration in Liberal Democracies", *West European Politics*, 29 (2): 227-247.

- **Week 2: Policies and politics**

- Monday, July 11: The securitization of immigration

→ Reading: Volpicelli (Stefano). 2015. "Who is Afraid of Migration? A New European Narrative of Migration", Working Paper, IAI: 1-26.

- Tuesday, July 12: US policies before and after 9/11

→ Reading: Wayne (Cornelius). 2005. "Controlling 'Unwanted' Immigration: Lessons from the United States (1993-2004)", *Journal of Ethnic and Migration Studies*, 31 (4): 775-794

- Wednesday, July 13: EU policies before and after 9/11

→ Reading: Lutterbeck (Derek). 2005. "Blurring the Dividing Line: The Convergence of Internal and External Security in Western Europe", *European Security*, 14 (2): 231-253.

Readings for sessions with TA

- Hebling (Marc). 2014. "Framing Immigration in Western Countries", *JEMS*, 4° (6): 21-41
- Huysmans (Jef). 2000. "The European Union and the Securitization of Migration", *Journal of Common Market Studies*, 38 (5): 751-777.
- Cornelius (Wayne) and Rosenblum (Marc). 2004. "Immigration and Politics", *Annual Review of Political Science*, 8: 99-119.

- **Week 3: (Mis)perceptions and reactions**

- Monday, July 18: Anti-migrant phobia in Western societies

→ Reading: Morales (Laura) et al. 2015. "The Gap Between Public Preferences and Policies on Immigration: A Comparative Examination of the Effect of Politicization on Policy Congruence", *Journal of Ethnic and Migration Studies*, 41 (9): 1495-1516.

- Tuesday, July 19: Patterns of migrant mobilization in the US

→ Reading: Daniels (Lindsay) and De Castro (Clarissa). 2010. "The Latino Electorate", Report, National Council of la Razza: 1-20

- Wednesday, July 20: Patterns of migrant mobilization in Europe
→ Reading: Pero (Davide) and Solomos (John). 2010. "Migrant Politics and Mobilization: Exclusion, Engagement, Incorporation", *Ethnic and Racial Studies*, 33 (1): 1-18.

Readings for sessions with TA

- Esses (V.M.), Jackson (L.M.), Armstrong (T.L.). 2001. "The Immigration Dilemma: The Role of Perceived Group Competition, Ethnic Prejudice, and National Identity", *Journal of Social Issues*, 57 (3): 389-412.
- Pero (Davide). 2013. "Migrants, Cohesion, and the Cultural Politics of the States: Critical perspective on the Management of Diversity", *JEMS*, 39 (8): 1241-1259.
- Arab American Institute. 2014. "American Attitudes Toward Arabs and Muslims", Report: 1-20.

- **Week 4: Future challenges**

- Monday, July 25: Integration of minorities
→ Reading: Alba (Richard), Foner (Nancy). 2014. "Comparing Immigrant Integration in North America and Western Europe", *International Migration Review*, 48 (Suppl.1): 263-291.

+ + Team presentations (1,2)

- Tuesday, July 26: Regulation of migration flows
→ Reading: Scheel (Stephan) and Ratfisch (Philipp). 2014. "Refugee Protection meet Migration Management: UNHCR as a Global Police of Populations", *Journal of Ethnic and Migration Studies*, 40 (5): 924-941.

+ + Team presentations (3,4)

- Wednesday, July 27: De-securitization of immigration
→ Reading: Roe (Paul). 2004. "Securitization and Minority Rights: Conditions of Desecuritization", *Security Dialogue* (PRIO), 35 (3): 279-294.

+ + Team presentations (5,6)

Readings for sessions with TA:

- Brukacker (Rogers). 2001. "The Return of Assimilation: Changing Perspectives on Immigration and its Sequels in France, Germany and the United States", *Ethnic and Racial Studies*, 24 (4).
- Portes (Alejandro) et al. 2009. "The Adaptation of the Immigrant Second Generation in America: A Theoretical Overview and Recent Evidence", *Journal of Ethnic and Migration Studies*, 35 (7): 1077-1104.
- McLeman (Robert), and Hunter (Lori). 2010. "Migration in the Context of Vulnerability and Adaptation to Climate Change", *WIREs*, 1: 450-462.

Final exam July 28 or July 29 (to be confirmed)

Bibliography

- Alexseev (Mikail A.), *Immigration Phobia and The Security Dilemma: Russia, Europe and the United States*, Cambridge, Cambridge University Press, 2006.
- Chebel d'Appollonia (Ariane), *Frontiers of Fear: Immigration and Insecurity in the United States and Europe*, Ithaca: Cornell University Press, 2012.
- Givens (Terri), Freeman (Gary), and Leal (David), *Immigration Policy and Security: US, European and Commonwealth Perspectives*, New York: Routledge, 2008.
- Guild (Elspeth) and Selm (Joanne van) (Eds.), *International Migration and Security. Opportunities and Challenges*, London, NYC, Routledge, 2005.

Requirements for course validation

Students' grades will be based on three components:

1. Participants will be expected to read the assignments with care and to be well prepared for class on a weekly basis. 20 percent of the final grade will be based on regular attendance, careful reading, and active participation (based on required readings).
2. Each student will have to join a team for an oral presentation (of about 20 minutes). Each team has to discuss the topic of the presentation with the instructor. 40 percent of the final grade will be based on the team presentation.
3. 40 percent of the final grade will be based on the final exam (taking place during the last week of the July session).

Professor biography



Professor Ariane Chebel d'Appollonia, educated at Sciences Po (Ph.D., HDR), is Professor at Rutgers - State University of New Jersey. She is also Senior Researcher affiliated to the CEVIPOF (Center for Political Research, Sciences Po Paris). Her recent publications include *Les Frontières du Racisme* (Presses de Sciences Po, 2011); *Frontiers of Fears: Immigration and Insecurity in the United States and Europe* (Cornell University Press, 2012); and *How Does it Feel to Be a Treat? Migrant Mobilization and Securitization in the US and Europe* (Palgrave Macmillan, NYU Series, 2015).